## ENGINEERING DRAFTING & DESIGN, AAS

The Engineering Drafting & Design AAS equips students with practical skills in both traditional drafting and modern design technologies, essential across the fields of architecture and engineering. Students develop expertise in creating precise, standards-based technical drawings and 3D models using industry-standard software such as AutoCAD, Revit, Civil 3D, and Inventor. The coursework emphasizes hands-on experience with real-world projects, including residential and commercial building design, mechanical components, manufacturing processes, and civil infrastructure. Mathematical principles are integrated throughout to enhance problem-solving and ensure technical accuracy. With a strong focus on applied learning, digital workflows, and industry best practices, the program prepares students for entry-level roles in drafting and design.

## **Program Information**

- · Program Start (semesters): August; January
- Industry-recognized credentials: AutoCAD Certified User, Revit Certified User, Inventor Certified User

## **Degree Requirements**

In addition to the requirements stated below, students must complete all requirements for an Associate of Applied Science (https://catalog.washburn.edu/washburn-institute-technology/programs-technical-certificates-graduation-requirements/aas-degrees/) degree. Completion of the courses below will fulfill the general education requirements for the degree. Please see your advisor for more information.

| Code   | Title   | Hours       |
|--|---|-------------|
| Required Certificate   |   |             |
| Washburr<br>Certificate  | n Tech Engineering Drafting & Design Tec<br>e C | hnical      |
| Required General Education Courses   |   |             |
| EN 101   | Introductory College Writing                    | 3           |
| MA 112   | Contemporary College Mathema higher)            | atics (or 3 |
| At least 9 hours of additional general education courses from three of the following areas, and from at least three different disciplines: |   |             |
| Communications   |   |             |
| Natural Sciences   |   |             |
| Social Sciences  |   |             |
| Arts and Humanities  |   |             |
| Inclusion and Belonging  |   |             |
| Scientific Reasoning and Literacy  |   |             |
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