

# INTERDISCIPLINARY STUDIES

Interdisciplinary courses have content derived from various academic disciplines. Courses may be taught by a single faculty member proficient in the course content or jointly by two or more faculty members from different segments or areas. The interdisciplinary program is administered by a faculty committee chaired by the Provost and Vice President of Academic Affairs or their designee.

## **IS 110 Special Topics (0-6)**

Special topics in interdisciplinary studies announced in advance. May be repeated with different topics. Prerequisite: Consent of Instructor

## **IS 201 Study Abroad Internal Program (1-18)**

Approved study abroad program coordinated by the Office of International Programs.

## **IS 203 Study Abroad Departmental-Specific Program (1-18)**

Approved departmental-specific study abroad program coordinated by the Office of International Programs.

## **IS 221 Study Abroad External Program (0-18)**

Approved external (non-Washburn) study abroad program coordinated by the Office of International Programs.

## **IS 270 Grant Writing I (3)**

This internship course is designed to provide pre-professional work experience, in a sponsored projects office, to facilitate professional development and career exploration in grant writing and grant proposal development in response to either a private or a public opportunity. Prerequisite: None.

## **IS 300 Mock Trial II (1)**

Enrollment is open only to students selected to the Mock Trial Team.

## **IS 301 Study Abroad Internal Program (1-18)**

Approved study abroad program coordinated by the Office of International Programs.

## **IS 303 Study Abroad Departmental-Specific Program (1-18)**

Approved study abroad program coordinated by the Office of International Programs.

## **IS 321 Study Abroad External Program (0-18)**

Approved external (non-Washburn) study abroad program coordinated by the Office of International Programs. Prerequisite: Consent of Instructor.

## **IS 389 Integrated Studies Capstone Proposal (1)**

This course is the prerequisite course to the IS 390 Capstone Project course and must be taken the semester immediately preceding IS 390 or special permission by the BIS Director. This course is designed to assist the student in developing an appropriate capstone project. Prerequisite: At least thirty completed hours from either the Individualized Study Plan (ISP) or the Multi-Disciplinary Study Plan (MDSP) or special permission by the BIS Director.

## **IS 390 Integrated Studies Capstone (1-7)**

The thoughtful integration of diverse materials is a major demand on the student working toward a Bachelor of Integrated Studies. The format may vary in terms of the student's special interests, abilities, imagination, and creativity. May consist of a research paper, a comprehensive written examination on selected reading materials, an oral presentation, or a special performance utilizing one or more art forms or modes of expression. Prerequisite: IS 389 or by consent of the BIS Director.

## **IS 400 Special Topics (0-3)**

Topics will vary from semester to semester and will be announced in advance. May be taken for more than one semester. Prerequisite: Consent of instructors.

## **IS 420 Study Abroad Internal Program (1-18)**

Approved senior- or graduate-level study abroad programs coordinated by the Office of International Programs.

## **IS 421 Study Abroad External Program (0-18)**

Approved study abroad programs for senior- or graduate-level hosted by another US institution.

## **IS 470 Grant Writing II (3)**

This internship course is designed to provide pre-professional work experience, in a sponsored projects office, to facilitate professional development and career exploration in grant writing and grant proposal development in response to both private and public grant opportunities. Prerequisite: None.

## **IS 471 Grant Administration Internship (3)**

This course is designed to provide pre-professional work experience, in a sponsored projects office, to facilitate professional development and career exploration in the administration and management of a grant (sponsored project) award. Prerequisite: IS 270 or IS 470.

## **WU 101 The Washburn Experience (3)**

This three-hour course for first-year students focuses on developing the skills necessary to be successful in college. Each section of the course will use common themes such as the exploration of study skills, wellness, technology, academic integrity, information literacy, global citizenship and others to introduce students to a series of best practices. Prerequisite: None.

Course Attribute: USLO: Information Literacy and Technology

## **WU 105 Life Skills (1)**

Focuses on developing the critical-thinking and life skills needed for a successful transition into independence. The course covers topics ranging from basic auto maintenance to personal finance with the goal of promoting the development and refinement of important life skills. The target audience for this course is students participating in success programs through the Center for Student Success and Retention. Prerequisite: Approval of course instructor.

## **WU 110 Peer Educator Training (0)**

The WU 110 course is utilized to train new peer educators for future service in FYE courses. Students will gain skills in classroom management, student engagement, and public speaking. Prerequisite: Consent of Instructor.

## **WU 115 Academic Enhancement (0)**

The WU 115 course is utilized as a learning laboratory for students participating in curricular success programs offered through the Center for Student Success & Retention. Prerequisite: Consent of Instructor.

## **WU 120 Major and Career Exploration (2)**

WU 120 will use a Social Science research process to guide students through academic and career exploration in the Information Age. Engaged and capable citizens need a firm grounding in digital research to navigate successfully the Knowledge Economy. Because this world continues to evolve rapidly, having a skill set that provides the ability to evaluate a changing environment is essential. This course meets a core student need by teaching Information Literacy and Technology skills while encouraging students to consider thoughtfully their role as citizens. Prerequisite: None.